

Ashley Eliza Jordan
Curriculum Vitae

Contact Information

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Education

2015 – 2020 Ph.D., Developmental Psychology
Yale University, New Haven, CT
(Advisors: Karen Wynn, Yarrow Dunham)

2008 – 2011 B.A., Psychology
University of Wisconsin-Madison, Madison, WI

2006 – 2008 Madison College, Madison, WI

Academic Appointments

Fall 2020 – Postdoctoral Fellow, Human Diversity Lab, Dept. of Psychology
Princeton University, Princeton, NJ (PI: Kristina Olson)

Selected Fellowships & Awards

Samuel K. Bushnell Graduate Fellowship, Yale University, 2019-2020

Conference Travel Award, Graduate Student Assembly, Yale University, 2019

Helen Peak Graduate Fellowship, Yale University, 2018 – 2019

Travel Award, Cognitive Development Society, 2017

Ford Foundation, Predoctoral Fellowship Program, Honorable Mention, 2016,
2017

National Science Foundation, Graduate Research Fellowship, Honorable
Mention, 2016, 2017

Travel Award, Cognitive Development Society, 2015

Manuscripts

Jordan, A.E., & Wynn, K. Adults' pedagogical messages engender children's preference for self-resembling others (under review).

Jordan, A.E., Kalish, C., Brey, E., & Shutts, K. Detecting social groups: How visual cues acquire social meaning (under revision).

Jordan, A.E., & Dunham, Y. Children's affiliation inferences when group membership and shared preferences conflict (in prep).

Publications

Jordan, A.E., & Dunham, Y. (in press). Are category labels primary? Children use similarities to reason about social groups. *Developmental science*.

Wynn, K., Bloom, P., **Jordan, A.**, Marshall, J., & Sheskin, M. (2018). Not noble savages after all: Limits to early altruism. *Current directions in psychological science*, 27(1), 3-8.

Conference Presentations

Schneider, L., **Jordan A.E.**, Wynn, K. (2020, February). The effect of relational reasoning on young children's similarity preference. Poster accepted to the Society for Personality and Social Psychology, New Orleans, LA.

Jordan A.E., & Wynn, K. (2019, October). Parental messages engender social preference in toddlers. Poster presented at the Biennial Meeting of the Cognitive Development Society, Louisville, KY.

Jordan, A.E., Dunham, Y. (2019, October). Children's affiliation decisions when group membership and shared preferences conflict. Poster presented at the Biennial Meeting of the Cognitive Development Society, Louisville, KY.

King, R.A., Liberman, Z., **Jordan, A.E.**, Kinzler, K., & Shutts, K (2019, March). Young children's food- and artifact-based social inferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Jordan A.E., & Wynn, K. (2017, October). Like me or liked by mom: Parental influences on infants' similarity preferences. Poster presented at the Biennial Meeting of the Cognitive Development Society, Portland, OR.

Jordan A.E., & Wynn, K. (2017, April). Adults' messages engender social preferences in young children. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Jordan, A.E., Dunham, Y. (2017, April). Children's category- and similarity-based social inferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Jordan, A.E., Brey, E., Kalish, C.W., & Shutts, K. (2015, October). Detecting social groups: How visual cues acquire social meaning. Poster presented at the Biennial Meeting of the Cognitive Development Society, Columbus, OH.

Jordan, A.E., Kinzler, K.D., & Shutts, K. (2015, March). Children attend to food preferences and behaviors to make social relationship inferences. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Jordan, A.E., Kinzler, K.D., & Shutts, K. (2014, July). Social influences on infants' selection of foods and artifacts. Poster presented at the International Conference on Infant Studies, Berlin, Germany.

Invited Talks

Social Cognitive Science Seminar, Brown University, March 2019

Teaching

Summer 2020	Teaching Fellow, with seminars: The Mental Lives of Babies and Animals, Yale University Instructor: Karen Wynn
Summer 2020	Teaching Fellow, with seminars: Introduction to Psychology, Yale University Instructor: Yarrow Dunham
Summer 2019	Teaching Fellow, with seminars: The Mental Lives of Babies and Animals, Yale University Instructor: Karen Wynn
Summer 2018	Teaching Fellow, with seminars: The Mental Lives of Babies and Animals, Yale University Instructor: Karen Wynn
Spring 2018	Teaching Fellow: The Mental Lives of Babies and Animals, Yale University Instructor: Karen Wynn

Fall 2017	Teaching Fellow: Introduction to Psychology, Yale University Instructor: Yarrow Dunham
Spring 2017	Teaching Fellow: Social Psychology, Yale University, Instructor: John Bargh
Fall 2016	Teaching Fellow: Introduction to Cognitive Science, Yale University, Instructor: Brian Scholl

Honors Thesis Supervision

2015	Alexandra Daniels, Yale College
2017	Hong Bui*, Yale College
2019	Sara Tabin, Yale College
2019	Bianca Li, Yale College
2020	Leslie Schneider, Yale College

*Angier Prize recipient for outstanding work in Psychology

Professional Membership

*Cognitive Development Society, International Congress on Infant Studies,
Society for Research in Child Development, Society for Personality and Social
Psychology*

Service

- 2016 – 2017 Current Work in Cognitive Development Organizing Committee,
Department of Psychology, Yale University
- 2016 – 2017 Summer Undergraduate Research Fellowship (SURF),
Undergraduate Mentor, Yale University
- 2015 – 2016 Graduate Interview Day Organizing Committee, Department of
Psychology, Yale University
- 2015 – 2016 Colloquium Planning Committee (area head), Department of
Psychology, Yale University
- 2015 – 2016 Graduate Student Assembly, Representative for Psychology, Yale
University
- 2015 – 2016 Office for Graduate Student Development & Diversity,
Undergraduate Mentor, Yale University