

Kristina R. Olson

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Education

2008 Ph. D., Social Psychology, Harvard University
2005 A.M., Social Psychology, Harvard University
2003 B. A., Summa Cum Laude, Psychology and African and Afro-American Studies,
Washington University in St. Louis.

Academic Appointments

2020- Professor of Psychology, Princeton University
2019-2020 Earl R. Carlson Endowed Professor, University of Washington
2019-2020 Professor of Psychology, University of Washington
2015-2019 Associate Professor of Psychology, University of Washington
2013-2015 Assistant Professor of Psychology, University of Washington
2008-2013 Assistant Professor of Psychology, Yale University

Primary Research Interests

*Transgender and gender nonconforming youth; Social Group Attitudes ; Perceptions of Inequality;
Intergroup Behavior; Prosocial Behavior*

Honors and Awards

2020 Urbana High School Distinguished Alumni Award
2020 Washington University Early Career Achievement Award
2019 Early Career Impact Award from the Federation of Associations in Behavioral and
Brain Sciences, Society for Experimental Social Psychology Winner
2018 MacArthur Fellow
(for individuals who have shown extraordinary originality and dedication in
their creative pursuits and a marked capacity for self-direction)
2018 Seattle Magazine's Most Influential People
2018 National Science Foundation's Alan T. Waterman Award
(United States' highest honorary award, given to one scientist under the age of 40
across all fields of science and engineering each year)
2016 Fellow, Association for Psychological Science
2016 Janet Taylor Spence Award for Transformational Early Career Contributions
(Early Career Award from the Association for Psychological Science)
2015 Davida Teller Distinguished Faculty Mentor Award
(for outstanding service to, and excellence in, graduate mentorship and training)
2014 International Social Cognition Network Early Career Award
(recognizing contributions to the study of social cognition by a junior scientist)
2014 SAGE Young Scholars Award
(early career award from Foundation for Personality and Social Psychology)
2011 Association for Psychological Science "Rising Star"
2009 Fellow, Society for Experimental Social Psychology
2009 Society for Experimental Social Psychology Dissertation Award

2009 Society for the Psychological Study of Social Issues, Social Issues Dissertation Award
2nd place
2006 American Psychological Association Dissertation Award
2005-2008 National Science Foundation Graduate Research Fellowship
2003-2006 Beinecke Brothers Memorial Scholarship
2003 Phi Beta Kappa

Grant Support

National Science Foundation, SMA-1837857, 2018-2023
Alan T Waterman Award

Arcus Foundation, 2018-2019
TransYouth Project

National Institute of Child Health and Human Development, HD092347, 2017-2022
Views of Gender in Early Childhood

National Science Foundation, BCS-1727745, 2017-2020
Collaborative: RR: Origins of Intergroup Perceptions and Attitudes Across Diverse Contexts
(Other PIs with independent funding: Kristin Pauker, Sarah Gaither, Yarrow Dunham, May Ling Halim)

National Science Foundation, BCS-1715068, 2017-2019
Social, Behavioral, and Economic Sciences Postdoctoral Grant
Investigating Gender Development Among Children
(co-PI; Selin Gülgöz, PI)

Arcus Foundation, 2016-2017
TransYouth Project

National Science Foundation, BCS-1523632, 2015-2019
Toward a Broader Understanding of Gender Development

Royalty Research Fund, 2015-2016
Gender Nonconformity in Middle Childhood

National Science Foundation #1322514, 2013-2017
Collaborative Research: Cross-Cultural Comparison of Conceptions of Property
(Other PI: Mandel)

The Science of Intellectual Humility, #IH105, 2013-2015
Intellectual Humility Across Childhood in Three Cultures

National Science Foundation #1004797, 2010-2013
Research Experiences for Undergraduates in Comparative and Developmental Cognition
(Co-PI; Laurie Santos, PI)

The Science of Virtue, 2010-2012
The Origins of Justice: A Comparative and Developmental Approach
(Co-PI; Laurie Santos, PI)

National Institute of Child Health and Development R03, Grant 059996, 2009-2011
The Emergence and Development of Social Group Attitudes

American Psychological Foundation Pre-College Grant, 2009-2010
Psychological Science in Action: Pre-College Course and Internship in Psychological Research

Faculty Research Grant, MacMillan Center for International Studies, 2009-2010
A Cross-Cultural Test of the Status Hypothesis: Racial and Ethnic Attitudes in South Africa

Peer-Reviewed Publications

(* denotes graduate or post-doc trainee at time of project, ^ denotes undergraduate or post-bac trainee at time of project)

In press & 2020

*Enright, E., ^Alonso, D., ^Lee, B., & **Olson K.R.** (accepted). Children's understanding and use of social status. *Journal of Cognition and Development*.

*Skinner, A. L., **Olson, K. R.** & Meltzoff, A. N. (in press). Acquiring group bias: Observing other people's nonverbal signals can create social group biases. *Journal of Personality and Social Psychology*. DOI: 10.1037/pspi0000218

*Glazier, J., *Gülgöz, S., & **Olson, K.R.** (in press). Gender encoding in gender diverse and gender conforming children. *Child Development*.

*Rubin, J., *Atwood, S., & **Olson, K.R.** (2020). Studying gender diversity. *Trends in Cognitive Science*, 24(3), 163-165. +Rubin and Atwood are co-first authors

Mandel, G.M., **Olson, K. R.**, & *Fast, A. (2020). Debunking intellectual property myths: Cross-cultural experiments on perceptions of property. *Brigham Young University Law Review*, 2.

2019

*Gülgöz, S., *Glazier, J., *Enright, E.A., ^Alonso, D., *Durwood, L., *Fast, A., ^Lowe, R., ^Ji, G., Heer, J., Martin, C.L., & **Olson, K.R.** (2019). Similarity in transgender and cisgender children's gender development. *Proceedings of the National Academy of Sciences*, 116(49), 24480-2285.

*Rubin, J., *Gülgöz, S., ^Alonso, D., & **Olson, K.R.** (2019). Children distinguish their own gender stereotypes from those of others. *Social Psychological and Personality Science*.
Doi.org/10.1177/1948550619879911

* Gülgöz S., ^DeMeules M., Gelman S. A., **Olson K. R.** (2019) Gender essentialism in transgender and cisgender children. PLoS ONE 14(11): e0224321. <https://doi.org/10.1371/journal.pone.0224321>

*Rae, J., *Gülgöz, S., *Durwood, L., ^DeMeules, M.R., ^Lowe, R., & **Olson, K.R.** (2019). Predicting early childhood gender transitions. *Psychological Science*, 30(5), 669-681.
doi.org/10.1177/0956797619830649

Olson, K.R., *Blotner, C., ^Alonso, D., ^Lewis, K., ^Edwards, D., & *Durwood, L. (2019). Family discussions of early childhood social transitions. *Clinical Practice in Pediatric Psychology*, 7(3), 229-240.

2018

Olson, K.R., & *Enright, E. (2018). Do transgender children (gender) stereotype more or less than their peers and siblings? *Developmental Science*, *21(4)*, e12606. doi.org/10.1111/desc.12606

Olson, K.R., & *Gülgöz, S. (2018). Early Findings from the TransYouth Project: Gender Development in Transgender Children. *Child Development Perspectives*, *12(2)*, 93-97. doi.org/10.1111/cdep.12268

*Rae, J. R., & **Olson, K.R.** (2018). Test-retest reliability and predictive validity of the Implicit Association Test in Children. *Developmental Psychology*, *54(2)*, 308-330.

*Fast, A., & **Olson, K. R.** (2018). Gender development of preschool transgender children. *Child Development*, *89(2)*, 620-637.

*Haga, S. **Olson, K. R.**, & Garcia-Marques, L. (2018). The bias blind spot across childhood. *Social Cognition*, *36(6)*, 671-708.

*Gülgöz, S., *Gomez, E. M., ^DeMeules, M. R., & **Olson, K. R.** (2018). Children's evaluation and categorization of transgender peers. *Journal of Cognition and Development*, *19(4)*, 325-344.

**winner of the 2018 Cognitive Development Society Editor Award

2017

*Skinner, A.L., Meltzoff, A.N., & **Olson, K.R.** (2017). "Catching" social bias: Exposure to biased nonverbal signals creates social biases in preschool children. *Psychological Science*, *28(2)*, 216-224.

*Haga, S., & **Olson, K. R.** (in press). Knowing-it-all but still learning: Perceptions of one's own knowledge and belief revision. *Developmental Psychology*, *53(12)*, 2319.

*Beck, L.A., Clark, M. S., & **Olson, K.R.** (2017). When do we offer more support than we seek? A conceptual replication and developmental extension. *Journal of Personal and Social Relationships*, *34(5)*, 662-675. doi.org/10.1177/0265407516652509

*Fast, A. A., **Olson, K.R.**, & Mandel, G. N. (2017). Intuitive intellectual property law: A nationally-representative test of the plagiarism fallacy. *Plos One*, *12(9)*, e0184315 doi: doi.org/10.1371/journal.pone.0184315

*Durwood, L., McLaughlin, K.A., & **Olson, K. R.** (2017). Mental health and self-worth in Socially-Transitioned Transgender Children. *Journal of American Academy of Child and Adolescent Psychiatry*, *56(2)*, 116-123.

*Haga, S., & **Olson, K.R.** (2017). "If I only had a little humility, I would be perfect": Children's and adults' perceptions of intellectually arrogant, humble, and diffident people. *Journal of Positive Psychology*, *12(1)*, 87-98.

2016

Dunham, Y., & **Olson, K. R.** (2016). Beyond discrete categories: Studying multiracial, intersex, and transgender children will strengthen our science. *Journal of Cognition and Development*, *17(4)*, 116-123.

*Fast, A., **Olson, K.R.**, & Mandel, G. N. (2016). Experimental investigations on the basis for intellectual property rights. *Law and Human Behavior*, *40(4)*, 458-476.

Mandel, G. N., *Fast, A. A., & **Olson, K. R.** (2016). Intellectual Property Law's Plagiarism Fallacy. *Brigham Young University Law Review*, 915-983.

*Martin, A. ^Lin, K., & **Olson, K. R.** (2016). What you want vs. what's good for you: Paternalistic motivation in children's helping behavior. *Child Development*, 87(6), 1739-1746.

Olson, K.R. (2016). Prepubescent transgender children: What we do and do not know. *Journal of the American Academy of Child and Adolescent Psychiatry*, 55(3), 155-156.e3

Olson, K.R., ^Durwood, L., ^DeMeules, M., & McLaughlin, K. A. (2016). Mental health of transgender children who are supported in their identities. *Pediatrics*, 137 (3), 1-8.

Olson, K.R., ^Durwood, L., ^DeMeules, M., & McLaughlin, K.A. (2016). Author response to McKean, VandeVoort, and Croarkin. *Pediatrics*, 138(1), e20161203B.

Shutts, K., Brey, E. L., Dornbusch, L. A., ^Slywotzky, N., & **Olson, K. R.** (2016). Children use wealth cues to evaluate others. *PLOS One*, 11 (3), e0149360.

2015

Olson, K.R., Key, A. C., & Eaton, N. R. (2015). Gender cognition in transgender children. *Psychological Science*, 26, 467-474.

*Rae, J. R., *Newheiser, A., & **Olson, K. R.** (2015). Diversity and implicit race bias in the United States. *Social Psychological and Personality Science*, 6, 535-543.

**winner of the SPSP Student Publication Prize

*Martin, A. & **Olson, K. R.** (2015). Beyond good and evil: What motivations underlie children's prosocial behavior. *Perspectives on Psychological Science*, 10, 159-175.

*Shaw, A., & **Olson, K. R.** (2015). Whose idea is it anyway?: The importance of reputation in acknowledgement. *Developmental Science*, 18, 502-509.

2014

Roediger, H. L., Meade, M. L., Gallo, D. A., & **Olson, K. R.** (2014). Bartlett revisited: Direct comparison of repeated reproduction and serial reproduction techniques. *Journal of Applied Research in Memory and Cognition*, 3, 266-271.

Dunham, Y., *Newheiser, A., Hoosain, L., ^Merrill, A., & **Olson, K. R.** (2014). From a different vantage: Intergroup attitudes among children from low- and intermediate-status racial groups. *Social Cognition*, 32, 1-21.

*Hagá, S., Garcia-Marques, L., & **Olson, K. R.** (2014). Too young to correct: A developmental test of the three-stage model of person perception. *Journal of Personality and Social Psychology*, 107, 994-1012.

*Horwitz, S., Shutts, K., & **Olson, K.R.** (2014). Social class differences produce social group preferences. *Developmental Science*, 17, 991-1002.

*Li, V., ^Spitzer, B., & **Olson, K. R.** (2014). Preschoolers reduce inequality while favoring advantaged individuals. *Child Development*, 85, 1123-1133.

*Newheiser, A., Dunham, Y., ^Merrill, A., Hoosain, L., & **Olson, K. R.** (2014). Preference for High Status Predicts Implicit Outgroup Bias Among Children From Low-Status Groups. *Developmental Psychology, 50*, 1081-1090.

*Leimgruber, K. L., Ward, A. F., Widness, J., Norton, M. I., **Olson, K. R.**, Gray, K., & Santos, L. R. (2014). Give what you get: Capuchin monkeys (*Cebus paella*) and 4-year-old children pay forward positive and negative outcomes to conspecifics. *PlosONE, 9*(1): e87035 doi: 10.1371/journal.pone.0087035.

*Shaw, A., Montinari, N., Piovesan, M., **Olson, K. R.**, Gino, F., & Norton, M. I. (2014). Children develop a veil of fairness. *Journal of Experimental Psychology: General, 143*, 363-375.

*Shaw, A., & **Olson, K. R.** (2014). Fairness as partiality aversion: The development of procedural justice in children. *Journal of Experimental Child Psychology, 119*, 40-53.

*Yang, F., *Shaw, A., ^Garduno, E., & **Olson, K. R.** (2014). No one likes a copy-cat: A cross-cultural investigation of children's response to plagiarism. *Journal of Experimental Child Psychology, 121*, 111-119.

2013

*Hailey, S., & **Olson, K. R.** (2013). A social psychologist's guide to the development of racial bias. *Social and Personality Psychology Compass, 7*(7), 457-469.

*Li, V., *Shaw, A., & **Olson, K. R.** (2013). Ideas versus labor: What do children value in artistic creation? *Cognition, 127*, 38-45.

*Martin, A., & **Olson, K. R.** (2013). When kids know better: Paternalistic helping in 3-year-old children. *Developmental Psychology, 49*(11), 2071-2081. doi: 10.1037/a0031715

Olson, K. R., Heberlein, A. S., Kensinger, E., ^Burrows, C., Dweck, C. S., Spelke, E. S., & Banaji, M. R. (2013). The role of forgetting in undermining good intentions. *PlosONE, 8* (11), e79091. doi: 10.1371/journal.pone.0079091

*Shaw, A., & **Olson, K. R.** (2013, July 13). All inequality is not equal: Children correct inequalities by using resource value. *Frontiers in Emotion Science*.

2012

*Leimgruber, K. L., *Shaw, A., Santos, L. R., & **Olson, K. R.** (2012) Young children are more generous when others are aware of their actions. *PLoS ONE, 7*(10): e48292. doi:10.1371/journal.pone.0048292

*Newheiser, A., & **Olson, K. R.** (2012). White and Black children's implicit intergroup bias. *Journal of Experimental Social Psychology, 48*, 264-270.

Olson, K. R., Shutts, K., Kinzler, K. D., & Weisman, K. G. (2012). Children associate racial groups with social class: Evidence from South Africa. *Child Development, 83*, 1884-1899.

*Shaw, A., *Li, V., & **Olson, K. R.** (2012). Children apply principles of physical ownership to ideas. *Cognitive Science, 36*, 1383-1403.

*Shaw, A., DeScioli, P., & **Olson, K. R.** (2012). Fairness versus favoritism in children. *Evolution and Human Behavior, 33*, 736-745.

*Shaw, A., & **Olson, K. R.** (2012). Children discard a resource to avoid inequality. *Journal of Experimental Psychology: General*, 141, 382-395.

2010-2011

Olson, K. R., Dweck, C. S., Spelke, E. S., & Banaji, M. R. (2011). Children's responses to group-based inequalities: Perpetuation and rectification. *Social Cognition*, 29, 271-288.

Olson, K. R. & *Shaw, A. (2011). "No fair, Copycat!": What children's response to plagiarism tells us about their understanding of ideas. *Developmental Science*, 14, 431-439.

Hill, B. M., Monroy Hernandez, A., & **Olson, K. R.** (2010). Responses to remixing on a social media sharing website. *Proceedings of 4th International Association for the Artificial ICWSM* (pp. 74-81.) Retrieved from <http://www.aaai.org/ocs/index.php/ICWSM10/paper/view/1533>

Lambert, A.J., Scherer, L, Schott, J.P., **Olson, K. R.**, Andrews, R. O'Brien, T., & Zisser, A. (2010). Rally effects, threat, and attitude change: An integrative approach to understanding the role of emotion. *Journal of Personality and Social Psychology*, 98, 886-903.

2007-2009

Olson, K. R. & Dweck, C. S. (2009). Social cognitive development: A new look. *Child Development Perspectives*, 3, 60-65.

Dunham, Y., & **Olson, K. R.** (2008). The importance of origins: Why cognitive development is central to a mature understanding of social cognition. *The Open Psychology Journal*, 1, 59-65.

Olson, K. R., & Spelke, E. S. (2008). Foundations of cooperation in preschool children. *Cognition*, 108, 222-231.

Olson, K. R. & Dweck, C. S. (2008). A blueprint for social cognitive development. *Perspectives on Psychological Science*, 3, 193-202.

Olson, K. R., Dunham, Y., Dweck, C.S., Spelke, E. S., & Banaji, M. R. (2008). Judgments of the lucky across development and culture. *Journal of Personality and Social Psychology*, 94, 757-776.

Nosek, B. A., Smyth, F. L., Hansen, J. J., Devos, T., Lindner, N. M., Ranganath, K. A., Smith, C. T., **Olson, K. R.**, Chugh, D., Greenwald, A. G., & Banaji, M. R. (2007). Pervasiveness and correlates of implicit attitudes and stereotypes. *European Review of Social Psychology*, 18, 36-88.

2004-2006

Mazzocco, P.J., Brock, T.C., Brock, G.J., **Olson, K.R.**, & Banaji, M.R. (2006). The cost of being Black: White Americans' perceptions and the question of reparations. *Du Bois Review: Social Science Research on Race*, 3, 261-297.

Olson, K.R., Banaji, M. R., Dweck, C. S., & Spelke, E. S. (2006). Children's bias against lucky vs. unlucky people and their social groups. *Psychological Science*, 17, 845-846.

Olson, K.R., Lambert, A. J., & Zacks, J. M. (2004). Graded structure and the speed of category verification: On the moderating effects of anticipatory control for social vs. nonsocial categories. *Journal of Experimental Social Psychology*, 40, 239-246.

Chapters, Commentaries, and Other Publications

*Newheiser, A. & **Olson, K. R.** (2014). Is the inherence heuristic needed to understand system justifying tendencies among children? Commentary. *Behavioral and Brain Sciences*, 37(5), 496-497.

*Shaw, A., *Li, V., & **Olson, K. R.** (2013). Reputation is everything. In M.R. Banaji & S. Gelman (Eds). *Navigating the Social World: What infants, children, and other species can teach us*. New York: Oxford University Press.

Olson, K. R., & Dunham, Y. (2010). The development of implicit social cognition. In B. Gawronski & B. K. Payne (Eds). *Handbook of Implicit Social Cognition*. (pp 241-254). Guilford Press.

Olson, K. R., & Shutts, K. (2010). Social cognitive development. In I. B. Weiner & W. E. Craighead (Eds). *Corsini's Encyclopedia of Psychology*. (pp 1621-1623). John Wiley and Sons.

Banaji, M. R., Baron, A., Dunham, Y., & **Olson, K. R.** (2008). The development of intergroup social cognition: Early emergence, implicit nature and sensitivity to group status. In M. Killen and S. R. Levy (Eds.) *Intergroup Attitudes and Relations in Childhood Through Adulthood*. (pp. 87-104). Oxford: Oxford University Press.

Invited Talks - Academic/Colloquium/Keynote

- 2020** American Association for the Advancement of Science. Topical Lecture. Seattle, WA.
University of California – Santa Barbara. Social area brown bag. Santa Barbara, CA.
- 2019** University of California-Davis, Center for Mind and Brain. Davis, CA.
Queen's University. Departmental Distinguished Lecturer. Kingston, ON
Pennsylvania State University. Psychology Department. State College, PA.
University of Virginia, Psychology Department Colloquium. Charlottesville, VA.
- 2018** Stanford University, Psychology Department Colloquium. Palo Alto, CA
Washington University, Psychology Department Colloquium. St. Louis, MO
University of Maryland, Cognitive Science Colloquium. College Park, MD
Linfield College, University Speaker. McMinnville, OR
University of Victoria, Landsdowne Lecture, Victoria, BC, Canada
University of Arizona, Psychology Department Colloquium. Tuscon, AZ
University of Washington, Endocrinology. Seattle, WA
University of Washington, Public Behavioral Health & Justice Policy Grand Rounds, Seattle, WA
- 2017** University of Hawaii, Social Psychology Area. Manoa, HI
Brown University, Michael S. Goodman '74 Memorial Lecture Series. Providence, RI
Princeton University, Psychology Department Colloquium. Princeton, NJ
University of British Columbia, Social and Developmental Areas. Vancouver, BC.
University of Washington, Center for Studies in Demography and Ecology. Seattle, WA
University of Minnesota Program in Human Sexuality, John Money Lecture. Minneapolis, MN
University of California, San Diego. Diversity and Inclusion Colloquium. San Diego, CA
University of Michigan, Research Center for Group Dynamics. Ann Arbor, MI
University of Washington School of Medicine Shigetomi Memorial Lecture. Seattle, WA
- 2016** Arizona State University, Sanford School for Social and Family Dynamics. Tempe, AZ
Gender Development Conference. San Francisco, CA
New York University, Developmental Area, New York, NY
University of Chicago. Booth School of Business. Chicago, IL
- 2015** Penn State Abbingon Campus-wide Speaker for LGBT Month. Abbingon, PA
Society for Experimental Social Psychology. Denver, CO.
Association for Psychological Science. New York, NY.
Social Cognition Preconference for SPSP Meeting. Long Beach, CA

- Judgment and Decision-Making Preconference for SPSP Meeting. Long Beach, CA
- 2014** University of Illinois, Developmental Area, Urbana, IL
Claremont Symposium on Diversity Science. Claremont, CA
Justice and Morality Preconference. SPSP. Austin, TX
- 2013** Connecticut College, Psychology Department Colloquium, New London, CT
Bard College, Psychology Department Colloquium, Annandale-on-Hudson, NY
- 2012** Center for Advanced Studies, Ludwig Maximilian University, Munich, Germany
Columbia University, Social Area, New York, NY
Princeton University, Social Area, Princeton, NJ
Brooklyn College Psychology Department, Brooklyn, NY
- 2011** Stanford University Social Area Lab. Stanford, CA
Stanford University Developmental Area Brownbag. Stanford, CA
University of Wisconsin Developmental/Social Area Brownbag. Madison, WI
University of Maryland Center for Children, Relationships, and Culture. College Park, MD
Harvard University School of Law, Social Inequality Conference. Cambridge, MA
- 2010** University of Massachusetts Developmental Area Seminar. Amherst, MA
University of Michigan Research Center for Group Dynamics Seminar. Ann Arbor, MI
University of Chicago Developmental Psychology Area. Hyde Park, IL
University of British Columbia Developmental Psychology Area. Vancouver, Canada
Boston College Developmental Psychology Area. Boston, MA
University of Chicago Booth Business School. Chicago, IL
Yale University Clinical Psychology Area. New Haven, CT
- 2009** Yale's SCHOLAR program. New Haven, CT
Society for Experimental Social Psychology Dissertation Award Address. Portland, ME
- 2008** Yale's SCHOLAR program. New Haven, CT
- 2007** Bok Center for Teaching and Learning Fall Conference. Cambridge, MA
Keynote address, Eastern Community College Social Science Association. Haverhill, MA
Yale University Psychology Department. New Haven, CT
Northeastern University. Boston, MA
- 2006** Consilience Club, Cape Town, South Africa
Stanford University Developmental Area. Stanford, CA

Invited & Outreach Talks – General Public/Professional Trainings

- 2019** Norwegian Conference on Gender Incongruence. Oslo, Norway.
- 2018** American Academy of Child and Adolescent Psychiatry Annual Meeting. Institute on Gender Dysphoria Across Development. Seattle, WA (Professional Conference)
Keystone Conference. Harrisburg, PA (Family conference)
Southern Arizona Gender Alliance (Community Presentation)
- 2017** Michigan Medicine. Ann Arbor, MI (Professional conference)
Gender Odyssey. Seattle, WA (Professional's Conference & Family Conference)
National Association of Pediatric Nurse Practitioners, Washington Chapter, Seattle, WA.
- 2016** Gender Conference East. Newark, NJ. (Professional's Day & Family Day)
Adolescent Medicine, Seattle Children's Hospital, Seattle, WA.
Toward Inclusive Conversation, Seattle, WA.
- 2015** Transgender Spectrum Conference. St. Louis, MO.
Gender Conference East. Baltimore, MD.
Gender Spectrum Professionals Day. East Bay, CA.
TransHealth Conference. Oakland, CA.
Edwards Lecture, University of Washington, Seattle, WA.

Selected Conference Talks (last 5 years)

Olson, K.R. (2018). Early gender development. *World Professional Association for Transgender Health*, Buenos Aires, Argentina.

Olson, K.R. (2018). Early childhood social transitions. *World Professional Association for Transgender Health*, Buenos Aires, Argentina.

Olson, K.R. & Rae J.R. (2018). Predicting early childhood social transitions. *Society for Experimental Social Psychology*, Seattle, WA. (*due to illness, this talk was given by James Rae)

Olson, K.R. (2017). Using the tools of social cognition to understand transgender children's development. *Social Cognition Preconference, SPSP*, San Antonio, TX.

Olson, K.R. (2017). Gender identity in transgender youth. *Psychology of Gender Preconference, SPSP*. San Antonio, TX.

Olson, K.R. (2016). When sex and gender diverge: Gender development in transgender and gender nonconforming youth. *Gender Development Research Conference*, San Francisco, CA.

Olson, K.R. (2016). The TransYouth Project. *World Professional Association for Transgender Health*. Amsterdam, Netherlands.

Olson, K.R. (2016). When gender and sex collide. *Transforming Experiences Preconference at the Society for Philosophy and Psychology*. Austin, TX.

Olson, K.R., DeMeules, M., & Judd, G. (2015). Children's perceptions of transgender youth. *British Psychological Society*. Manchester, UK.

Olson, K.R., DeMeules, M., & Durwood, L. (2015). Gender identity and categorization in Transgender and Gender Nonconforming Children. *Cognitive Development Society*. Columbus, OH.

Olson, K.R., DeMeules, M., & Durwood, L. (2015). When gender and sex diverge: Gender identity and gender stereotyping amongst gender diverse children. *Society for Experimental Social Psychology*. Denver, CO.

Olson, K. R. (2015). Myths and Misconceptions about transgender children. *Duck Conference in Social Cognition*. Duck, North Carolina.

Olson, K. R., & Fast, A. (2015). Why protect ideas? How the basis for IP law influences perceptions of IP. *American Psychology and Law Society*. San Diego, CA.

Symposia Chaired (last 5 years)

The Changing Identity Landscape: Multiracial, Intersex, & Transgender People. (2020). American Association for the Advancement of Science. (co-chaired with Susan Gelman).

The Development of Social Categories: Insights from Understudied Populations. (2015). Cognitive Development Society. Columbus, OH. (co-chaired with Kristin Shutts).

Experiencing Gender: How children learn about, use, and internalize gender in everyday life. (2015). Society for Experimental Social Psychology. Denver, CO.

Antecedents and Consequences of Intellectual Property Protection. (2015). American Psychology and Law Society. San Diego, CA (co-chaired with Greg Mandel).

Public Writing (selected; last 5 years)

Olson, K.R. & Berenbaum, S. (October 29, 2018). *Scientific American Voices*. The Trump administration's proposed "redefinition" of gender is scientifically absurd.

<https://blogs.scientificamerican.com/voices/the-trump-administrations-proposed-redefinition-of-gender-is-scientifically-absurd/>

Olson, K. R. (September, 2017). When sex and gender collide. *Scientific American*.

<https://www.scientificamerican.com/article/when-sex-and-gender-collide/>

Skinner, A., & Olson, K.R. (January 19, 2017) How kids catch our social biases. *Scientific American Mind Blog*. <https://blogs.scientificamerican.com/mind-guest-blog/how-kids-catch-our-social-biases/>

Olson, K. R., & McLaughlin, K. A. (2016, February 26). How to raise happy, healthy transgender kids. *LA Times*. <http://www.latimes.com/opinion/op-ed/la-oe-0228-mclaughlin-olson-raising-healthy-transgender-kids-20160226-story.html>

Olson, K. R., & Durwood, L. (2016) Are parents rushing to turn their boys into girls? *Slate*. http://www.slate.com/blogs/outward/2016/01/14/what_alarmist_articles_about_transgender_children_get_wrong.html

Eaton, N. R., Olson, K.R., & Key, A. (2015). Op-Ed: Science holds the key to transgender equality. *The Advocate*. <http://www.advocate.com/commentary/2015/02/11/op-ed-science-holds-key-transgender-equality>

Selected Media Mentions/Appearances (last 5 years)

Doughton, S. (September 1, 2019). UW psychologist Kristina Olson thought the MacArthur Foundation had the wrong 'genius'. *Seattle Times Pacific NW Magazine*. <https://www.seattletimes.com/pacific-nw-magazine/uw-psychologist-kristina-olson-thought-the-macarthur-foundation-had-the-wrong-genius/>

Yong, E. (January 15, 2019). Young trans children know who they are. *The Atlantic*. <https://www.theatlantic.com/science/archive/2019/01/young-trans-children-know-who-they-are/580366/>

Gibson, C. (October 4, 2018). MacArthur 'genius' grant winners ponder a new future: 'Your life can change in an instant.' *Washington Post*. https://www.washingtonpost.com/lifestyle/style/macarthur-genius-grant-winners-ponder-a-new-future-your-life-can-change-in-an-instant/2018/10/03/8838fb32-c642-11e8-9b1c-a90f1daae309_story.html?utm_term=.c6d951303c71

Mervis, J. (April 17, 2018). Kristina Olson is first psychologist to win NSF's Waterman Award. *Science*. <http://www.sciencemag.org/news/2018/04/olson-first-psychologist-win-nsf-s-waterman-award>

Malcolm, K., & Hurst, A. (2018). \$1 million grant will expand UW's groundbreaking study of transgender kids. *All Things Considered*. KUOW Radio. <http://kuow.org/post/1-million-grant-will-expand-uws-groundbreaking-study-transgender-kids>

Couric, K. (February 2017). Gender Revolution. *National Geographic Channel*. <http://channel.nationalgeographic.com/gender-revolution-a-journey-with-katie-couric/>

Peachman, R.R. (January 31, 2017). Raising a transgender children. *The New York Times*.
<http://www.nytimes.com/2017/01/31/well/family/raising-a-transgender-child.html>

Kinzler, K (October 21, 2016). How kids learn prejudice. *The New York Times*.
<http://www.nytimes.com/2016/10/23/opinion/sunday/how-kids-learn-prejudice.html>

Spitzer, G. (April 11, 2016). Parent Support May Help Transgender Children's Mental Health. *Morning Edition – NPR*. <http://www.npr.org/sections/health-shots/2016/04/11/473292576/parent-support-may-help-transgender-childrens-mental-health>

Deo, P. (February 28, 2016). With support, transgender kids skip the anxiety: Study. *NBC News*.
<http://www.nbcnews.com/health/kids-health/support-transgender-kids-skip-anxiety-study-n527006>

Tanner, L. (February 26, 2016). Study: Transgender children allowed to live openly fare well. *The Associated Press*. <http://www.nytimes.com/aponline/2016/02/26/health/ap-us-med-transgender-children-well-being.html>

PBS Newshour (May 13, 2015). Is gender identity biologically hard-wired?
<http://www.pbs.org/newshour/bb/biology-gender-identity-children/>

Mack, M. (February 11, 2015). Op-ed: Finally, some reliable research on trans kids like mine. *The Advocate*. <http://www.advocate.com/commentary/2015/02/11/op-ed-finally-some-reliable-research-trans-kids-mine>

Gruener, P, Silliman, M., & O'Connell, K (January 29, 2015). When do kids know they're transgender? Younger than you'd think. *KUOW.org* <http://kuow.org/post/when-do-kids-know-they-re-transgender-younger-you-d-think>

Teaching

Undergraduate lecture courses

Developmental Psychology, UW, Spring 2014, Winter 2015

Introduction to Psychology, Yale, Fall 2009, Spring 2012, Summer 2012 (online), Spring 2013, Summer 2013 (online)

Graduate seminars

Advances in Psychology: Gender, UW, Fall 2017

Prejudice, UW, Winter 2016 (co-taught with Sapna Cheryan)

Research Strategies in Social Cognitive Development, UW, 2014-Present

Social Cognitive Development, Yale, Spring 2009

Instructional Styles in Psychology, Harvard, 2007-2008

Undergraduate seminars

Gender and Sex Diversity, Princeton, Fall 2020

LGBT Psychology, UW, Fall 2015

Social Cognitive Development, Yale, Fall 2011

Psychology of Race: Theories, Politics, and Controversies, Harvard, Spring 2007

Contemporary Issues in Psychology: Intensive Cross-Level Analysis, Harvard, 2005-2006

Social Psychology of Gender and Sexual Orientation, Harvard, Spring 2004 (co-taught with Kristin Lane)

High School lab course

Introduction to Experimental Psychology, Yale, Summer 2010, 2011

Advising and Supervising

Primary/ Co-Advisees

Alex Shaw, PhD (2013) Yale

Following Graduation: Postdoctoral Fellow at University of Chicago Booth School of Business

Current: Assistant Professor at University of Chicago Psychology Dept

Alia Martin, PhD (2014) Yale (co-advised by Laurie Santos)

Following Graduation: Postdoctoral Fellow at Harvard University Psychology Dept

Current: Assistant Professor at University of Victoria – Wellington (NZ)

Kristin Leimgruber, PhD (2014) Yale (co-advised by Laurie Santos)

Following Graduation: Postdoctoral Fellow at Harvard University Psychology Dept

Current: Visiting Professor at Franklin & Marshall College

Vivian Li, PhD (2015) Yale

Following Graduation: Postdoctoral Fellow at University of British Columbia Psychology Dept

Current: Proctor & Gamble

James Rae, PhD (2016) UW

Following Graduation: Postdoctoral Fellow at Oxford University Psychology Dept

Current: Behavioral Scientist, Zillow

Anne Fast, PhD (2018) UW

Current: Assistant Professor, Western Washington University

Elizabeth Ake Enright, PhD (2019) UW (co-advised by Jessica Sommerville)

Current: Postdoctoral Fellow at University of Illinois-Urbana Champaign

Lily Durwood, PhD (2022, expected) UW

Jessica Glazier, PhD (2022, expected) UW

Stats Atwood PhD (2024, expected) Princeton

Benjamin DeMayo PhD (2025, expected) Princeton (co-advised by Casey Lew-Williams)

Secondary Advisees and Visiting Graduate Students

Sara Haga, PhD (2011) Lisbon University Institute

Current: Researcher at University of Lisbon

Arianne Eason, PhD (2018) UW

Following Graduation: Postdoctoral Fellow at Washington University in St Louis

Current: Assistant Professor at University of California – Berkeley

Tabea Hässler, PhD (2019) University of Zurich

Leila Eisner, PhD (2020) University of Lausanne

Eric Gomez, PhD (2020, expected) UW

Current: Google UX Researcher

Adriana Germano (2020, expected) UW

Bryn Bandt-Law (2023, expected) UW

Postdoctoral Fellows Supervised

Anna-Kaisa Newheiser, 2013-2014, co-advised by Andrew Meltzoff
Current position: Assistant Professor at SUNY-Albany

Sara Haga Cordoso, 2013-2015, co-advised by Leonel Garcia-Marques & Cheryl Kaiser
Current position: researcher at University of Lisbon

Allison Skinner, 2015-2017, co-advised by Andrew Meltzoff
Current position: Assistant Professor at University of Georgia

Selin Gülgöz, 2016-2019
Current position: Assistant Professor at Fordham University

Jennifer Rubin, 2019-2020
Current position: Foundry10 Lead Researcher

Dominic Gibson, 2019-present

Ashley Jordan, 2020-present

Dissertation and/or Generals Committee Member (not including direct advisees)

Louisa Egan	PhD	2009	Yale
Izzat Jarudi	PhD	2009	Yale
Sydney Yoo	PhD	2009	Yale
Lindsey Beck	PhD	2010	Yale
Agata Gluszek	PhD	2010	Yale
Kiley Hamlin	PhD	2010	Yale
Adam Pearson	PhD	2011	Yale
Julie Huang	PhD	2011	Yale
Neha Mahajan	PhD	2011	Yale
Randy Stein	PhD	2011	Yale
Jennifer Barnes	PhD	2012	Yale
Ruth Dittmann	PhD	2012	Yale
Sarah Rabbitt Morean	PhD	2012	Yale
Anna-Kaisa Newheiser	PhD	2012	Yale
Kerra Bui Parney	PhD	2012	Yale
Venkat Lakshminarayanan	PhD	2012	Yale
Erin Thomas	PhD	2012	Yale
Sarah Hailey	PhD	2013	Yale
Kay Schwader	PhD	2013	Yale
Fan Yang	PhD	2013	University of Pennsylvania
Jan Engelmann	PhD	2014	Max Plank Institute
Michaela Upshaw	PhD	2016	UW
William Coppola	PhD	2018	UW (GSR; Music)
Linda Zou	PhD	2019	UW
Chethana Achar	PhD	2019	UW (GSR; Business)
Rachel Fine	PhD	2021 (expected)	University of Michigan

Post-Bac Trainees (with following position or degree)

Shira Kahn-Samuelson, Princeton, Current Postbac

Rachel Horton, UW, Current Post-bac

Daniel Alonso, UW, PhD in Developmental Psychology, Fordham University

Kayla Lewis, UW, Master's in clinical psychology, UW-Milwaukee

Riley Lowe, UW, Clinical Lab Manager, University of Michigan

Gabrielle Lindquist, UW, J.D., University of Washington Law School

Madeleine DeMeules, UW, J.D., Harvard University Law School

Melanie Fox, Yale & UW, Psy.D., Clinical Psychology, PGSP-Stanford

Anna Merrill, Yale, Ph.D., School Psychology, Indiana University

Nina Slywotzky, Yale, M.S., Speech-language pathology, MGH

Honors Thesis/Independent Fellowship Advisor

Princeton

2020-2021: Pauline Schnelzer

2020-2022: Julia Schner, Sofia Briones

UW

2018-2020: Elizabeth Abel

- Liz was a 2-time winner of the Mary Gates Research Fellowship

2017-2019: Deja Edwards

- Deja won a Mary Gates Research Fellowship

2017-2018: Sanjana Ravi & Bella Lee

- Bella won a Mary Gates Research Fellowship
- Sanjana won the APS travel award, the UW Student Research Conference Travel Award, and the Guthrie Prize (best empirical honors thesis in psychology)
- Current: Sanjana is a PhD student in clinical psychology at Vanderbilt

2016-2017: Chonghui (Gabiella) Ji

- 2-time winner of Mary Gates Fellowship
- Current: PhD student in clinical psychology at University of Montana

2014-2015: Sarah Colombo & Karalyn Holten

- Sarah was the winner of the Guthrie Prize (best empirical honors thesis in psychology)
- both were 2-time winners of Mary Gates Research Fellowship

Yale

2013-2014: Kelsey Lin

2011-2012: Arianne Eason, Alyssa Schaeffer, & Tiffany Polk

- Ari was the winner of the Crowder Prize (best psychology thesis)
- Current: Ari is now an Assistant Professor of social and developmental psychology at UC-Berkeley

2010-2011: Murad Khan & Matt Choy

2009-2010: Tamique Ridgard

2008-2009: Ben Orlin

Harvard

2005-2006: Virginia Borges

- Winner of Gordon W. Allport Thesis Prize

2004-2005: Karina Mangu-Ward

Professional/Public Service

Public Service

Expert Witness, Center for Gender Advocacy and al. v. Attorney General of Québec (court file number is 500-17-082257-141)

Big Brothers Big Sisters of America, LGBTQ National Advisory Council
Advisor, *San Francisco Exploratorium "Science of Sharing" Exhibit*, 2011-2014

Society Committees

Cognitive Development Society

Conference Program Chair (2021)

Board Member (2019-2025)

Promoting Diversity Lunch Co-organizer (2017, 2019)

Social Cognition Panel Chair (2017)

Society for Personality and Social Psychology

Awards Committee (2019-2021)

Social Cognition Preconference Co-organizer (2018 & 2019)

Symposium Review Committee (2016)

Travel Award Committee (2013)

Association for Psychological Science

Rising Stars Committee, Member (2018-2021)

Rising Stars Committee, Chair (2019-2021)

Society for Research on Child Development Conference

Review Committee (2014, 2018)

Social Cognition Panel Co-Chair (2017)

Society for Experimental Social Psychology Conference

Local Organizing Committee, (2018)

Dissertation Award Committee (2015)

International Social Cognition Network

Executive Committee (2015-2018)

Chair, Best Paper Award Committee (2017)

Society for Affective Science

Program Committee (2013-2015)

Poster Award Committee (2014)

Society for the Psychological Study of Social Issues

Dissertation Award Committee (2012)

Editing/Reviewing

Associate Editor (half-time) - *Perspectives on Psychological Science* (2014)

Editorial Board – *Perspectives on Psychological Science* (2013-2014), *Social Cognition* (2013-present), *Personality and Social Psychology Bulletin* (2017-present), *Psychological Science* (2018-2019)

Panel – NIH Fellowships: Risk, Prevention, and Health Behavior – Mar 2017, July 2017, March 2020

Panel – NIH Special Emphasis Panel, Methods and Measurement in Research with Sexual and Gender Minority – June 2020

Panel – NSF Behavioral and Cognitive Sciences – 2010, 2016

Ad Hoc Grant Reviewer – *National Science Foundation*, *Templeton Foundation*, *Social Sciences and Humanities Research Council of Canada*, *Economic and Social Research Council (UK)*

Databrary PLAY Project – Gender Group (2016-Present)

Blogger, Psychology Today, *Developing Minds* (2013-2014)

Ad Hoc Reviewer – Many, many journals

Departmental Service

Princeton

Diversity Committee – 2020-2021
Open Area Search Committee – 2020-2021

UW

Psychology Department Strategic Planning Committee – 2018-2019
Psychology Department Associate Chair for Graduate Studies – 2017-2019
Department Executive Committee – 2017-2019
Department Budget Committee – 2017-2019
Search Chair for Developmental Psychology Search – 2017-2018
Assistant Director of Graduate Studies – 2015-2017
Co-Chair & Developmental Member, Graduate Training Committee – 2015-2017
Developmental Area Admissions Coordinator – 2013-2014, 2014-2015
Graduate Recruitment Committee – 2014-2015
UW Psychology Undergraduate Committee – 2013-2014
UW Psychology Diversity Committee – 2013-Present

Yale

Sophomore Advisor – 2012-2013
Social Neuroscience Search Committee – 2012-2013
Yale Bulldog Days Panelist “The Social Sciences at Yale”, 2012
Open Area Search Committee – 2011-2012
Psychology Graduate Awards Committee - 2012
Yale Fellowship Committee – Beinecke Scholarship, 2010-2013
Yale Psychology Graduate Panelist, “Reviewing”, “The Ins and Outs of Authorship” 2011
McDougal Graduate Teaching Center, Instructor, Workshop “The Job Market: Writing a Research Statement,” September 2011
Psychology Advisor – Spring 2010
Psychology Graduate Admissions Committee, 2008-2009, 2009-2010, 2011-2012
Developmental Brown Bag, Coordinator, 2008-2009; 2009-2010, 2012

Professional Membership

Association for Psychological Science
Cognitive Development Society
Society for Experimental Social Psychology
Society for Personality and Social Psychology
Society for Research in Child Development