

JESSICA GLAZIER

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Department of Psychology
University of Washington
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EDUCATION

University of Washington, Seattle, WA
Ph.D., Social & Developmental Psychology 2022
M.S., Social & Developmental Psychology (anticipated)
Advisors: Dr. Kristina Olson, Dr. Cheryl Kaiser 2019

Albion College, Albion, MI
B.A., Psychology & music, summa cum laude with Albion College honors 2015
Advisor: Dr. Holger Elischberger

SELECTED GRANTS, AWARDS, AND HONORS

2020 **European Association of Social Psychology Summer School** (unable to attend due to SARS-CoV-2 pandemic), University of Surrey, Guildford, UK

2017 **Top Scholar Award**, University of Washington

2015 **Outstanding Honors Thesis Award**, Albion College

2015 **Joseph Heston Award for the Outstanding Senior Psychology Major**, Albion College

2015 **Sigma XI**, Honor society for the liberal arts and sciences

2015 **FURSCA Academic Year Research Grant** (Foundation for Undergraduate Research, Scholarship, and Creative Activity), Albion College

2015 **Phi Beta Kappa**, Honor society for the liberal arts and sciences

2014 **FURSCA Summer Research Grant**, Albion College

2014 **Kirsten Metalonis Summer Research Award**, Albion College

2014 **Mortar Board**, honor society recognizing students for scholarship, leadership, & service

2013 **Psi Chi**, international honors society in psychology

2013-2015 **Albion College Fellow** (students on Dean's list for 3 consecutive semesters with a minimum GPA of 3.7)

2011-2015 **Dean's List**, Albion College

PUBLICATIONS

Glazier, J. J., Gomez, E. M., & Olson, K. R. (2021). The association between prejudice toward and essentialist beliefs about transgender people. *Collabra: Psychology*, 7(1).
<https://doi.org/10.1525/collabra.25528>

Gibson, D. J., **Glazier, J. J.**, & Olson, K. R. (2021). Evaluation of anxiety and depression in a community sample of transgender youth. *JAMA Network Open*, 4(4), e214739.
<https://doi.org/10.1001/jamanetworkopen.2021.4739>

Glazier, J. J., Gülgöz, S., & Olson, K. R. (2020). Gender encoding in gender diverse and gender conforming children. *Child Development*, 91(6), 1877-1885.
<https://doi.org/10.1111/cdev.13399>

Gülgöz, S., **Glazier, J. J.**, Enright, E. A., Alonso, D. J., Durwood, L. J., Fast, A. A., Lowe, R., Ji, C., Heer, J., Martin, C. L., & Olson, K. R. (2019). Similarity in transgender and cisgender children's gender development. *Proceedings of the National Academy of Sciences*.
<https://doi.org/10.1073/pnas.1909367116>

- Elischberger, H. B., **Glazier, J. J.**, Hill, E. D., & Verduzco-Baker, L. (2017). Attitudes toward and beliefs about transgender youth: A cross-cultural comparison between the United States and India. *Sex Roles*, 1-19. <https://doi.org/10.1007/s11199-017-0778-3>
- Elischberger, H. B., **Glazier, J. J.**, Hill, E. D., & Verduzco-Baker, L. (2016). “Boys don’t cry”—or do they? Adult attitudes toward and beliefs about transgender youth. *Sex Roles*, 75(5), 197-214. <https://doi.org/10.1007/s11199-016-0609-y>

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

- Smiley, A. H., **Glazier, J. J.**, & Shoda, Y. (under review). Large enough to matter, too small to make a difference, or insufficient data? Towards a more meaningful statistical inference.
- Halim, M. D., **Glazier, J. J.**, Martinez, A., Stanaland, A., Gaither, S., Dunham, Y., Pauker, K., & Olson, K. R. (in prep). Gender attitudes predict intergroup behavior among ethnically and geographically diverse young children
- Glazier, J. J.**, Abel, E. J., Enright, E. A., Gülgöz, S., Gelman, S. A., Olson, K. R., (in prep). Does identity impact essentialism? Gender essentialism in transgender, cisgender, and multiracial children.
- Glazier, J. J.**, Freeman, J. B., & Olson, K. R. (in prep). Categorization & gender identity: how knowing someone is transgender influences rapid gender categorization.
- Glazier, J. J.**, & Kaiser, C. R. (in prep). Gender, race, and sexual harassment: The invisibility of Black female victims.

INVITED TALKS

- Glazier, J.** (2021, February). Do people perceive Black women as less likely to be sexually harassed than White women? Talk presented at the 2021 University of Washington Rapid Fire Research Talks, Seattle, Washington, USA
- Glazier, J.** (2020, February). Do gender diverse children encode gender? Talk presented at the 2020 University of Washington Rapid Fire Research Talks, Seattle, Washington, USA

CONFERENCE PRESENTATIONS

WORKSHOPS

- Smiley, A. H., **Glazier, J. J.**, & Shoda, Y. (2021, June). Minimum-Effect Significance Testing (MEST) and Equivalence Testing: A Unified Framework and a Hands-On Tutorial. Workshop presented at the 2021 Meeting for the Society for the Improvement of Psychological Science.

TALKS

- Glazier, J.**, Gülgöz, S., & Olson, K. R. (2019, February). Automatic encoding of gender in transgender and cisgender children. Data Blitz presented at the 2019 Meeting for the Society for Personality and Social Psychology, Portland, OR, USA.
- Glazier, J.**, Elischberger, H. B., Hill, E. D., & Verduzco-Baker, L. (2015, April). Boys don’t cry: Adult perceptions of children who defy gender roles—an international comparison. Talk presented at the 26th annual Elkin R. Isaac Student Research Symposium, Albion, MI.
- Glazier, J.**, Elischberger, H. B., Hill, E. D., & Verduzco-Baker, L. (2015, April). Boys don’t cry: Adult perceptions of children who defy gender roles—an international comparison. Talk presented at the annual Michigan Undergraduate Psychology Research Conference, Albion, MI.

Glazier, J., & Elischberger, H. B. (2014, April). Boys don't cry: Adult perceptions of children who defy gender roles. Talk presented at the annual Michigan Undergraduate Psychology Research Conference, Kalamazoo, MI, USA

POSTERS

Glazier, J., Abel, E. J., Enright, E. A., Gülgöz, S., Gelman, S. A., Olson, K. R., (2021, April). Does identity impact essentialism? Gender essentialism in transgender, cisgender, and multiracial children Poster presented at the 2021 Biennial Meeting for the Society for Research in Child Development (SRCD).

Glazier, J. & Kaiser, C. (2021, February). Do people implicitly perceive Black women as less likely to be sexually harassed than White women?. Poster presented at the 2021 Meeting for the Society for Personality and Social Psychology.

Glazier, J., Freeman, J. B., & Olson, K. R. (2020, February). How is gender categorization influenced by the knowledge that someone is transgender?. Poster presented at the 2020 Meeting for the Society for Personality and Social Psychology, New Orleans, LA, USA.

Glazier, J., Gülgöz, S., & Olson, K. R. (2019, October). Coherence in gender cognition. Poster presented at the 2019 Biennial Meeting for the Cognitive Development Society (CDS). Louisville, KY, USA.

Glazier, J., Gülgöz, S., & Olson, K. R. (2019, March). The automatic encoding of gender in transgender and cisgender children. Poster presented at the 2019 Biennial Meeting for the Society for Research in Child Development (SRCD). Baltimore, MD, USA.

Glazier, J., Gülgöz, S., & Olson, K. R. (2019, March). Relations between parent reports and children's reports of gender typing. Poster presented at the 2019 Biennial Meeting for the Society for Research in Child Development (SRCD). Baltimore, MD, USA.

Glazier, J., Elischberger, H. B., Hill, E. D., & Verduzco-Baker, L. (2015, May). Boys don't cry: Adult perceptions of children who defy gender roles—an international comparison. Poster presented at the 27th Annual Association for Psychological Science Convention, New York, NY, USA.

Glazier, J., & Elischberger, H. B. (2014, April). Boys don't cry: Adult perceptions of children who defy gender roles. Poster presented at the 25th annual Elkin R. Isaac Student Research Symposium, Albion, MI, USA.

ADDITIONAL PROFESSIONAL EXPERIENCE

2015-2017	Lab Manager, Basic and Applied Cognition Lab, University of Michigan PI: Dr. Priti Shah
2013-2015	Honors Student, Developmental Psychology Lab, Albion College PI: Dr. Holger Elischberger
2013	Intern, Crowell School HighScope (GSRP) Preschool Program, Albion, MI
2012-2013	Research Assistant, Cognitive Psychology Lab, Albion College, PI: Dr. Mareike Wieth

TEACHING EXPERIENCE

INSTRUCTOR

2021 **Instructor:** Laboratory in Social Psychology, PSYCH 334 x2

TEACHING ASSISTANT

2019 **Graduate Teaching Assistant:** Research Methods, PSYCH 209

2018 **Graduate Teaching Assistant:** Developmental Psychology, PSYCH 306

2013-2015 **Undergraduate Teaching Assistant:** Research Design & Analysis 2, PSYC 206 x4

2013 **Undergraduate Teaching Assistant:** Research Design & Analysis 1, PSYC 204

TUTORING

2012 **Undergraduate Tutor:** Abnormal Psychology, PSYC 265

MENTORING

HONORS STUDENTS

2018-2020 **Elizabeth Abel**, Supervised Honors Project—*Race and Gender Essentialism*

RESEARCH ASSISTANTS

2019 **Liza Moore**, University of Washington

2019 **Lani Regelbrugge**, University of Washington

2018-2019 **Martina Khurana**, University of Washington

2018 **Wanchuan Pan**, University of Washington

PEER MENTORING

2021 **Peer Mentor**, Society for Personality and Social Psychology Peer Advising Program

2020 **Peer Mentor**, Society for Personality and Social Psychology Peer Advising Program

ACADEMIC SERVICE

2019-present **Graduate Co-Chair of GPAC** (Graduate Psychology Action Committee),
University of Washington

2019 **Social Area Recruitment Weekend Leader**, University of Washington

2018-present **GPAC Social and Personality Area Representative**, University of Washington

AD-HOC REVIEWER

Journal of Experimental Child Psychology

REFERENCES AVAILABLE UPON REQUEST
